

Dimensions Math
Grade 3 Letter Home
Chapter 15 Money

Home Connection

In chapter 15, your child will learn to make change for amounts within \$100. It is important that students can convert between amounts written in cents and dollars and cents.

$$\begin{aligned} \$50.94 &= 5,094\text{¢} \\ 43\text{¢} &= \$0.43 \end{aligned}$$

Mental Math methods introduced in Chapter 2 will be practiced and applied as well.

Addition Strategies: \$17.80 + \$9.60

Add the dollars, then the cents:

$$\begin{aligned} &+ \$9 && + 60\text{¢} \\ \$17.80 &\longrightarrow & \$26.80 &\longrightarrow & \$27.40 \end{aligned}$$

Make the next dollar:

$$\begin{aligned} &+ 20\text{¢} && + \$9.40 \\ \$17.80 &\longrightarrow & \$18.00 &\longrightarrow & \$27.40 \end{aligned}$$

Add too many and subtract the difference, which can be called “over-adding.”

$$\begin{aligned} &+ \$10 && - 40\text{¢} \\ \$17.80 &\longrightarrow & \$27.80 &\longrightarrow & \$27.40 \end{aligned}$$

Subtraction Strategies: \$19.60 - \$7.65

Subtract the dollars, then the cents:

$$\begin{aligned} &- \$7 && - 65\text{¢} \\ \$19.60 &\longrightarrow & \$12.60 &\longrightarrow & \$11.95 \end{aligned}$$

Make an even dollar:

$$\begin{aligned} &- 60\text{¢} && - \$7.05 \\ \$19.60 &\longrightarrow & \$19.00 &\longrightarrow & \$11.95 \end{aligned}$$

Subtract too many and add the difference, which can be called “over-subtracting.”

$$\begin{aligned} &- \$8 && + 35\text{¢} \\ \$19.60 &\longrightarrow & \$11.60 &\longrightarrow & \$11.95 \end{aligned}$$

Students should practice mental math but should also be comfortable solving any of these problems using the vertical algorithm when the problem is not easy to calculate mentally.

$$\begin{array}{r} \$17.80 \\ + \$9.60 \\ \hline \$27.40 \end{array} \rightarrow \begin{array}{r} 1,780 \\ + \quad 960 \\ \hline 2,740 \end{array} \rightarrow \$27.40$$
$$\begin{array}{r} \$19.60 \\ - \$7.65 \\ \hline \$11.95 \end{array} \rightarrow \begin{array}{r} 1,960 \\ - \quad 765 \\ \hline 1,195 \end{array} \rightarrow \$11.95$$

What can we do at home?

- Have your child help with grocery shopping and budgeting to gain real life experience with money.
- **Money Face-Off**
 - Materials: Bag of random coins
 - Players take turns reaching into the bag and pulling out a handful of coins.
 - Players total the coins in each grab. The player with the highest value of coins scores a point.
 - The winner is the player with the most points after several rounds.
- **Trading Up**
 - Materials: Bag of coins with a few \$1 and \$5 bills and 2 dice
 - Child starts with one quarter. On each turn, players roll the dice and add that amount to their start money.
 - If the amount added makes up another coin or dollar students trade their change for the new coin or dollar.
 - The first player to get \$5 wins.

Please continue to practice math facts all summer long. There are some great activities on our TCA Website: <https://www.tcatitans.org/Domain/200>